

**JAMESTOWN COMMUNITY COLLEGE**  
**State University of New York**

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**INSTITUTIONAL COURSE SYLLABUS**

**Course Title:** Popular Culture

**Course Abbreviation and Number:** SOC 2600

**Credit Hours:** 3

**Course Type:** Lecture

**Course Description:** Students will explore theoretical perspectives and empirical work in the sociology of popular culture in order to examine the significance of popular culture in society. At the core of this analysis will be the role of power in affecting the meanings associated with various forms of culture.

**Eligibility:** ENG 1510 without supports or **Corequisite:** ENG 1510 with supports.

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**General Education Requirements Met**

**SUNY**

Social Sciences

**JCC**

Applied Learning  
Cultural Understanding  
Global Perspectives  
Scientific Reasoning

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**Student Learning Outcomes:**

Students who demonstrate understand can:

1. Describe major concepts and theories of at least one discipline in the social sciences. [SUNY Gen Ed – Social Sciences]
  2. Demonstrate an understanding of the methods social scientists use to explore social phenomena. [SUNY Gen Ed – Social Sciences]
  3. Demonstrate understanding of cultural similarities and differences and how cultural norms shape each person's experience of the world. [JCC Gen Ed – Cultural Understanding]
  4. Demonstrate awareness of global issues and the impact of individual and collective decisions on life around the world. [JCC Gen Ed – Global Perspectives]
  5. Effectively apply knowledge and skills to a real-world experience, creative project, or independent intellectual investigation. [JCC Gen Ed – Applied Learning]
  6. Thoughtfully reflect on connections between concepts studied in the classroom & insights gained from an applied learning experience/project. [JCC Gen Ed – Applied Learning]
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**Topics Covered:**

- Theoretical Perspectives
  - Production of popular culture
  - Audiences and consumption of popular culture
  - Popular culture, looking forward
  - Researching popular culture
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**Information for Students**

- Expectations of Students
  - [Civility Statement](#)
  - [Student Responsibility Statement](#)
  - [Academic Integrity Statement](#)
- [Accessibility Services](#)  
Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)
  
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.
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**Effective Date:** Fall 2023

